

Perich Advisory
Artifact Study
January 2016

In this project you will explore an artifact that relates to the 1920s, the Great Depression, or World War II.

- 1) You will relate the artifact to three of the standards with an explanation. This should be a page typed, double-spaced, MLA format. **Due: 4/14**
- 2) You will write at least a page that describes the artifact. Use descriptive words. Think about the five senses and use them to help write the description. This should be at least a page double-spaced. **Due 4/15**
- 3) You will take notes on the artifact and how it relates to the country of origin. Think about the history, who made it, what it was used for, etc. You should have at least 40 notes. **Due 4/21**
- 4) You will write a letter as if you were the artifact. You can write to a museum convincing why to put it in, you could write to the creator of the artifact, etc. Be creative. This should be at least a page typed and be in letter format. **Due 4/26**
- 5) Instead of a paper, you will write a story that involves the artifact. Be creative. This should be at least 3 pages and in MLA format. **Due 5/3**
- 6) You will create a visual that relates to the artifact. It should **not** be a replica of the artifact. Think creatively. **Must be ready for gallery walk on 5/19**
- 7) You will have a gallery walk instead of a normal presentation. **5/19**

11. The 1920s

- Students will categorize the characteristics and explain the major social and cultural developments of the 1920s including the impact of technology by utilizing one of the big 11 social studies skills. [H1.[6-8].9]
- 11.1
- Students will explain the pros and cons of paying with cash versus using credit by utilizing one of the big 11 social studies skills. [E10.[6-8].4]
- 11.2

12. The Great Depression

- Students will describe the key economic factors that led to the Great Depression including opportunity cost, total benefit, circular flow, price, income, the value of products, and inflation by utilizing one of the big 11 social studies skills. [E9.[6-8].1, E10.[6-8].2, E10.[6-8].6, E10.[6-8].8, E10.[6-8].12]
- 12.1
- Students will explain the purposes and functions of banks by utilizing one of the big 11 social studies skills. [E10.[6-8].14]
- 12.2
- Students will explain why riskier loans command higher interest rates than safer loans by utilizing one of the big 11 social studies skills. [E10.[6-8].3]
- 12.3
- Students will compare and evaluate the rewards and risks of saving money and/or borrowing money in financial institutions by utilizing one of the big 11 social studies skills. [E10.[6-8].5, E10.[6-8].14]
- 12.4
- Students will explain the causes of the Great Depression including the stock market crash of 1929, the impact the Great Depression had on society, and its effect on United States political policy by utilizing one of the big 11 social studies skills. [H2.[6-8].23]
- 12.5
- Students will identify factors that can affect an individual's likelihood of being unemployed, and give examples of the costs of unemployment to the economy as a whole by utilizing one of the big 11 social studies skills. [E10.[6-8].9, E10.[6-8].13]
- 12.6
- Students will deduce how the New Deal program improved standards of living through increased productivity by utilizing one of the big 11 social studies skills. [E11.[6-8].2]
- 12.7
- Students will describe the causes and effects of the New Deal, including government programs, Hoover Dam and the impact on United States public policy by utilizing one of the big 11 social studies skills. [C15.[6-8].2]
- 12.8
- Students will analyze laws passed during the FDR administration that focused on the redistribution of wealth to address the United States' needs by utilizing one of the big 11 social studies skills. [E11.[6-8].6]
- 12.9
- Students will identify how New Deal programs brought relief to the Dust Bowl victims by utilizing one of the big 11 social studies skills. [E11.[6-8].6]
- 12.10

13. World War II

- Students will identify the causes of World War II and why the United States joined the Allied powers by utilizing one of the big 11 social studies skills. [H4.[6-8].7]
- 13.1
- Students will analyze the key elements and effects of the Holocaust including its relevance today by utilizing one of the big 11 social studies skills. [H1.[6-8].11, H.4.[6-8].8]
- 13.2
- Students will explain how rationing effected consumers and producers in the United States by utilizing one of the big 11 social studies skills. [E10.[6-8].7, E11.[6-8].6, E11.[6-8].10]
- 13.3
- Students will analyze the political and social impact of technology used in World War II by utilizing one of the big 11 social studies skills. [H3.[6-8].14]
- 13.4
- Students will evaluate the impact of the United States military and atomic testing in Nevada by utilizing one of the big 11 social studies skills. [H2.[6-8].5]
- 13.5

- 13.6 Students will predict the effects of World War II on social and cultural life in Nevada and the United States by utilizing one of the big 11 social studies skills. [H1.[6-8].11]
- 13.7 Students will examine the effects of World War II on American economic and political policies by utilizing one of the big 11 social studies skills. [H.4.[6-8].8, E11.[6-8].4, C15.[6-8].2]