

Perich Advisory  
Artifact Study  
January 2016

**In this project you will explore an artifact of Asia, Australia, Antarctica, or an Oceanic country.**

- 1) You will relate the artifact to three of the standards with an explanation. This should be a page typed, double-spaced, MLA format. **Due: 4/14**
- 2) You will write at least a page that describes the artifact. Use descriptive words. Think about the five senses and use them to help write the description. This should be at least a page double-spaced. **Due 4/15**
- 3) You will take notes on the artifact and how it relates to the country of origin. Think about the history, who made it, what it was used for, etc. You should have at least 40 notes. **Due 4/21**
- 4) You will write a letter as if you were the artifact. You can write to a museum convincing why to put it in, you could write to the creator of the artifact, etc. Be creative. This should be at least a page typed and be in letter format. **Due 4/26**
- 5) Instead of a paper, you will write a story that involves the artifact. Be creative. This should be at least 3 pages and in MLA format. **Due 5/3**
- 6) You will create a visual that relates to the artifact. It should **not** be a replica of the artifact. Think creatively. **Must be ready for gallery walk on 5/19**
- 7) You will have a gallery walk instead of a normal presentation. **5/19**

## Project 4 Standards

**7. Understanding Asia in Spatial Terms**

Students will describe and compare the physical and human features of Asia using geographic tools

- 7.1 e.g., maps, geographic representations, satellite images, and cultural characteristics by utilizing one of the big 11 social studies skills. [ G5.[6-8].5, G5.[6-8].7, G6.[6-8].1 ]

Students will identify the cultural identity and achievements of Asia including the role of the belief

- 7.2 systems, mottoes, symbols, traditions, and technology by utilizing one of the big 11 social studies skills. [ H1.[6-8].21, G6.[6-8].6, G6.[6-8].8, C13.[6-8].9 ]

Students will locate the major Asian civilizations in India and china specifically, as well as other Asian countries (e.g., Mongols, Japanese, Korean, Vietnamese, and Khmer civilizations) from ancient

- 7.3 through current times, including cultural, political, and economic conditions and how they changed over time by utilizing one of the big 11 social studies skills. [ H2.[6-8].25, G6.[6-8].2, G7.[6-8].1, G7.[6-8].3 ]

- 7.4 Students will explain how feudal relationships provided a foundation for political order in Japan by utilizing one of the big 11 social studies skills. [ H2.[6-8].26 ]

Students will define the political systems and foreign policy of Asia's countries including diplomatic,

- 7.5 military, and humanitarian interaction with other countries by utilizing one of the big 11 social studies skills. [ C16.[6-8].2, C16.[6-8].3, C16.[6-8].4 ]

**8. Understanding Australia, Oceania, and Antarctica in Spatial Terms**

Students will describe and compare the physical and human features of Australia, Oceania and

- 8.1 Antarctica using geographic tools e.g., maps, geographic representations, satellite images, and cultural characteristics by utilizing one of the big 11 social studies skills. [ G5.[6-8].5, G5.[6-8].7, G6.[6-8].1 ]

Students will identify the cultural identity and achievements of Australia and Oceania including the

- 8.2 role of the belief systems, mottoes, symbols, traditions, and technology by utilizing one of the big 11 social studies skills. [ H1.[6-8].21, G6.[6-8].6, G6.[6-8].8, C13.[6-8].9 ]

Students will locate major civilizations of the Aborigines and Maoris, and describe how and why they

- 8.3 changed over time, including cultural, political, and economic conditions by utilizing one of the big 11 social studies skills. [ G6.[6-8].2, G7.[6-8].1, G7.[6-8].3 ]

Students will define the political systems and foreign policy of Australia and Oceania, including

- 8.4 diplomatic, military, and humanitarian interaction with other countries by utilizing one of the big 11 social studies skills. [ C16.[6-8].2, C16.[6-8].3, C16.[6-8].4 ]

Students will explain the different migration patterns exhibited throughout Oceania using critical

- 8.5 thinking, point of view, geographic vocabulary, and demographic concepts by utilizing one of the big 11 social studies skills. [ G5.[6-8].3, G6.[6-8].4, G6.[6-8].7, G7.[6-8].1, G7.[6-8].2 ]

Students will define and explain the unique political agreements concerning the division and use of

- 8.6 land in Antarctica; including diplomatic, military, and humanitarian interaction amongst the countries that signed the Antarctic Treaty by utilizing one of the big 11 social studies skills. [ C13.[6-8].1, C13.[6-8].2, C13.[6-8].3, C13.[6-8].4 ]